



Gaddesby Primary School Curriculum Statement

Intent

In line with our school aims and values, we like to ensure our children have: high standards; creative minds; respect for the environment; respect for the diversity of local and global communities; flexibility for future learning and high aspirations for their future. Our curriculum reflects these aims and values in the ways set out below.

At Gaddesby Primary School our intent is to provide a curriculum that is designed and developed to meet the needs of all of our children, ensuring that there is equality of opportunity and providing support and challenge according to each individual child. Our staff work closely together to plan the curriculum to ensure the greatest impact and engagement for our pupils.

We aim to build key concepts in a way that takes account of prior learning so that our children have firm foundations with which to build their future on and that they can achieve the key milestones set for each stage of learning.

Opportunities to practise what the children have learnt are built into the curriculum so that learning is embedded. We believe that each area of the curriculum should be engaging and inspiring to our children, therefore we place an equal importance on the foundation and core subjects, developing the different approaches that each of these subjects requires.

We are proud of our strong links with our wider community and invest time in developing these to provide a rich experience for all children as they continue through the school.

This vision for our curriculum is shared by all stakeholders to ensure that children receive a broad and balanced curriculum and that it is ambitious for **each** child.

Implementation

We are constantly developing our expertise across our school to ensure that all children receive the long term benefits in their education. Our environment ensures that learning behaviours are always at the forefront of lessons, enabling children to build and grow their knowledge and skills. At the centre of our approach to learning is the desire to build children's confidence.

Through a topic based approach, children and teachers delve deeply into themes which run through all curriculum areas, wherever possible. In some areas we have specialist teachers that work alongside staff to deliver high quality learning and to support staff development. We make excellent use of our forest school, children's kitchen and other resources to hook children into their learning.

The use of visits and visitors brings topics to life, both in and out the classroom, and ensure that the learning for our children goes into the everyday world.

We have a two year rolling programme that covers the National Curriculum in place, which allows for schemas of knowledge to be embedded across different subject areas and year groups. This is supported by a whole class text, linked to the topic.

Impact

Our children enjoy our curriculum and are engaged and motivated by their learning. They are able to recognise what they need to do to achieve, both in school and in their future, and their learning behaviours reflect this.

Children leave each stage of their learning happy and ready for the challenges in the next.
