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| Term | | Autumn I | | |
| Topic | | Romans on the Rampage | | |
| Key Text | | Yr 3 Gladiator Clash Yr 4 Escape from Pompeii | | |
| Key Vocabulary | | Empire, invasion, warrior , conquer, aqueduct, army , Celts, Gladiator, battle , villa, mosaic, baths, amphitheatre, weapons | | |
| What are we learning about? | | | | |
| History | * Impact of Roman Empire on Britain * Using a time line for Chronology * Using a range of sources to help us understand the past * Research what life was like as a Roman | | Art/DT | * Mosaics * Roman Shields * Roman construction skills |
| Geography | * Map skills to locate the Roman empire | | PE | * Athletics skills: run, jump and throw |
| Science | Electricity   * Using and generating electricity * Safety * Insulators and conductors * Making circuits * Investigating Switches | | Music | Year 4   * Finding the beat in a piece of music * Beginning to recognise different musical instruments in a piece of music |
| RE | N/A | | French | * Objects in class ( year 3 ) * Animals ( year 4 ) |
| ICT | * Year 3 - E safety – passwords and privacy * Understanding networks * Algorithms linked to instructions | | PSHE/RSE | * Be yourself ( year 3 ) * Think Positive (Year 4) |