



Gaddesby Primary School



Ashby Road, Gaddesby, Leicester, LE7 4WF,

Telephone: 01664 840253 E-mail: office@gaddesby.bepschools.org

Website: www.gaddesby.leics.sch.uk

Headteacher: Mr Leigh Fox

13th November 2020

Dear Parents/Carers,

RE: Remote Home Learning

It remains very important for our children to attend school, to support their wellbeing and education and help working parents and guardians. I have been so pleased to see our attendance remain high whilst also seeing parents ensuring that they follow the guidelines around when it is appropriate to keep children away from school. Senior clinicians still advise that school is the best place for children to be, and so they should continue to come during the National Lockdown. At Gaddesby Primary School we have implemented a range of protective measures to make our children safe. However, we also need to be mindful that positive cases are rising and there may be a time that your child's bubble will have to access our remote learning provision. This letter provides useful information about our remote learning provision.

When will my child need to learn from home?

- If there is a confirmed case of coronavirus in your child's bubble and we have been advised to **close the bubble** for a period of 14 days.
- If we have to close due to no availability of staff (We will try our best to mitigate this!)
- If the school is advised to close at any point by the local authorities linked to covid-19.

What Learning platform will the children use?



We will use Microsoft Teams as our Remote Learning platform during any school closures. During all of the above scenarios MS Teams will be our primary way of teaching the children, however, within that we will provide work in a variety of ways including live lessons and independent work. Your child will be given an individual e-mail address to allow them to access MS Teams at home. If your child has difficulty logging in, please contact your child's class teacher.

What will a normal school day look like?

We will provide 3/4 live sessions each day. Alongside this we will provide work to be completed independently. We may also provide some pre-recorded videos, worksheets and physical activities. During our 3/4 live sessions we will provide feedback to pupils. We will also feedback to pupils through the chat section on MS Teams. All live sessions will be via MS Teams, your child will be able to access these sessions through the calendar section of teams or through their 'Classroom' – children will need access to a mobile phone, tablet, desktop PC or laptop to access MS Teams – If this will be an issue please contact Mr Fox.

Further guidance on home learning is attached to this letter.

Please ensure you have downloaded the Microsoft Teams app on the device you wish to use for remote learning.





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The following guidelines cover our ideal expectations of what we'd like your child to do while learning remotely and how we plan to support you and them.

- Children need to be ready to start at 9am and should be dressed appropriately for the day e.g. no pyjamas. Ideally they should be seated at a table with as few distractions as possible.
- Parents will be able to support children in posting completed work on to the chat section for teachers to see and respond to if appropriate.
- Any written work should be completed in the exercise book that will be sent home with your child. Please ensure that the date is written clearly at the top of each piece of work.
- In order to complete activities children may need to have available a pencil, rubber, crayons, scissors and a glue stick.
- Teachers and Teaching Assistants will respond to work between 9am and 4.30pm using MS Teams – However, our primary form of feedback will be a reflection on class learning followed by adjustments to future lessons. Any work uploaded after 4.30pm may not be responded to until the following day.

Remote Learning Offer

In line with the Department for Education guidance Gaddesby will:

- Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos (live and recorded) and that is linked to the school's curriculum expectations.
- Give access to high quality remote education resources.
- Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.
- Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.

Timetables

Pupils will be given daily Maths, English, Phonics (KS1), Reading and Topic lessons as outlined in the example timetables below:

EYFS						
9:00-9:45	9:45-10:45	10:45-11:00	11:00-12:00	12:00-13:00	13:00-13:30	13:30-15:00
Live Registration (Includes phonics)	Topic and English (part video, part independent)	Break	Maths (part video, part independent)	Lunch	Story Time (part video, part independent)	Get Busy (Guided independent)





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Key Stage 1						
9:00-9:45	9:45-10:45	10:45-11:00	11:00-12:00	12:00-13:00	13:00-13:30	13:30-15:00
Live Registration (Includes phonics)	Maths (part video, part independent)	Break	English (part video, part independent)	Lunch	Reading (part video, part independent)	Topic (Independent)

Key Stage 2							
9:00-9:20	9:20-9:45	9:45-10:45	10:45-11:00	11:00-12:00	12:00-13:00	13:00-13:30	13:30-15:00
Live Registration	Spellings/Times Tables/Reading (Independent)	Maths (part video, part independent)	Break	English (part video, part independent)	Lunch	Reading (part video, part independent)	Topic (Independent)

NB – During our teachers PPA time there may be learning set by another teacher in school that does not align with the above timetable.

Curriculum

Live registration (and Phonics – KS1)

All staff will register the pupils in their class in a live MS Teams meeting at 9am. A registration document will then be sent daily to the Headteacher, who will follow up on any absences from any sessions.

During the live registration we will set out the day ahead for the pupils. In KS1 our registration session will also be followed by a whole class phonics session.

Maths

Teachers will deliver daily Maths lessons in a very similar way to how they are delivered in school. Following on from the initial delivery, tasks set online will align directly with the teaching that has taken place. Teachers will be present on MS Teams chat following the initial delivery for any queries/feedback pupils may need. Times Tables Rockstars will also be used to compliment daily maths lessons. Children will be encouraged to use Times Tables Rockstars for at least one 10-minute session each day. Children will be set the times tables that are relevant for their year group.

All pupils will have access to Times Tables Rockstars (in the near future). Where pupils are struggling to access these platforms they should speak to their class teacher.

English

Our English curriculum is expected to continue as normal. Teachers will deliver focussed units of English work as would be the case in school. As with Maths, there will be a short live delivery from the class teacher followed by some independent application.





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Reading

Our Reading curriculum will be delivered using whole class teaching. In the same format as Maths and English, the lesson will begin with a live teacher input and will be followed by some independent application of the skills learned.

Topic

Teachers will provide learning for the children in line with their current topic. Children will be given questions and tasks that relate to the learning that would normally take place in the classroom that week. This may be investigations, experiments, research opportunities etc.

What can I do to help my child?

Read through our home school e-safety agreement with your child and support them to understand how to stay safe online.

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life.
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over.
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day.
- **Stick a timetable up on the wall** so everyone knows what they should be doing when and can tick activities off throughout the day.
- **Make time for exercise and breaks** throughout the day to keep your child active.

Staying safe online

Prior to any bubble or school closures all teachers will have delivered teaching around staying safe online and looking at the dangers faced by children when using the internet and social media. Staff will provide pupils with resources to support them in staying safe online through Microsoft Teams as part of their weekly planning. Further information on staying safe online can be located at the links below.

<https://www.thinkuknow.co.uk>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

What if my child is self-isolating because there has been a confirmed case within the family or with a close contact?

In the event that your child has to self-isolate due to a family member or close contact having a confirmed case of coronavirus but the child is not displaying any symptoms. The school will continue to provide learning via direct communication between our class teachers and parents. In any interim periods there are also home learning packs in place on our school website. Feedback will be provided by the class teacher through e-mail or telephone conversation with parents. Please be aware that in this instance class teachers and teaching assistants will still be in the classroom working with their class.

Yours Sincerely

Mr Leigh Fox
Headteacher

