

# Academy Name: Gaddesby Primary School



Summary information					
School	Gaddesby Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ 14,480	Number of pupils	181

## Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>

## Identified impact of lockdown

Each year group has completed detailed documents that identify particular gaps in learning for their year groups. Alongside the school has created a catch up curriculum which identifies generalised themes and requirements.

<b>Maths</b>	Following robust teacher assessments our teachers each completed a Covid recovery document for the pupils in their class. This document shows all of the relevant gaps in learning for the current year groups.
<b>Writing</b>	Following robust teacher assessments our teachers each completed a Covid recovery document for the pupils in their class. This document shows all of the relevant gaps in learning for the current year groups.
<b>Reading</b>	Following robust teacher assessments our teachers each completed a Covid recovery document for the pupils in their class. This document shows all of the relevant gaps in learning for the current year groups.
<b>Non-core</b>	Children have not had full access to PE during lockdown periods. Children's mental health and wellbeing has been affected. Pupil relationships have been challenging in some classes.

**Planned expenditure** - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Ensure school staff are fully aware of pupils gaps in learning.	Purchase NFER assessments for Spring and Summer 2021. £1332		LF	July 2021
Children will be given the focussed support that they need in order to address any gaps in learning. Gaps in learning will be addressed as soon as possible.	Ensure additional teaching assistant support time is planned. Support assistants will take small groups for boosting sessions, will carry out short assessment sessions and continued intervention. £1500		LF	July 2021
<b>Total budgeted cost</b>				<b>£2832</b>

**ii. Targeted approaches**

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Children will be well prepared for their end of year assessments.	CGP revision books purchased for all year 6 pupils. Children will receive revision books, practice books and 10-minute practice books. £300		JL	January 2021
Children will be well prepared for their end of year assessments.	Graeme Flinders will be employed on a self-employed basis to support our year 6 children in preparing for their end of year maths assessments. £6000		JL	July 2021
Children will be supported in closing any gaps during their current school year.	Graeme Flinders will be employed on a self-employed basis to support our children's maths development. £6000		JL	July 2021
Positive relationships will be fostered within the school. Children's mental health and wellbeing will be supported.	Children's relationships, mental health and wellbeing will be supported by qualified teaching assistants delivering Lego therapy and ELSA support. £1000		KS	July 2021
<b>Total budgeted cost</b>				<b>£13300</b>

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Children have good access to ICT to support both in school learning and remote learning when necessary.	School will purchase a number of iPads and laptops. These devices will be set up with MS teams to support remote learning.  £4500		LF/CH	July 2021
			<b>Total budgeted cost</b>	<b>£ 4500</b>
		<b>Cost paid through Covid Catch-Up</b>		<b>£14480</b>
		<b>Cost paid through charitable donations</b>		<b>£0</b>
		<b>Cost paid through school budget</b>		<b>£6152</b>
		<b>Total Expenditure</b>		<b>£20632</b>