



Gaddesby Primary School Pupil premium strategy statement

School overview

Metric	Data
School name	Gaddesby Primary School
Pupils in school	188
Proportion of disadvantaged pupils	8.5%
Pupil premium allocation this academic year	£17980
Academic year or years covered by statement	2019/20 Review and 2020/21 Plan
Publish date	October 2020
Review date	October 2021
Statement authorised by	Leigh Fox
Pupil premium lead	Leigh Fox
Governor lead	Keeley Baigent

Disadvantaged pupil progress scores for last academic year: Key Stage 2 (Most recent KS2 data 2017/18)

Measure	Score
Reading	+1.57
Writing	+7.70
Maths	+0.65

Disadvantaged pupil performance overview for last academic year: Key Stage 2 (Most recent KS2 data 2017/18)

Measure	Meeting Expected Standard at KS2 /2	Achieving high standard at KS2
Reading, Writing, Maths (RWM)	100%	0%
Reading	100%	0%
Writing	100%	50%
Maths	100%	0%
GPS	100%	50%

Disadvantaged pupil performance overview for last academic year: Key Stage 1 (2019/20)

Measure	Meeting Expected Standard at KS1 /3	Achieving greater depth standard at KS1
Reading, Writing, Maths (RWM)	66%	33%
Reading	100%	33%
Writing	66%	33%
Maths	66%	66%

Disadvantaged pupil performance overview for last academic year: Year 1 Phonics (2018/19)

Measure	Achieved Standard /3
Phonics	100%



Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that progress and attainment in reading and maths for all disadvantaged pupils is in line with or above national expectations.
Priority 2	All staff – Teachers and TA's deliver high quality provision for disadvantaged children alongside outstanding quality first teaching.
Priority 3	To ensure that all pupils at Gaddesby Primary School are given full access to all opportunities that the school provides.
Barriers to learning these priorities address	<ol style="list-style-type: none">1. Our approach to teaching and learning and reading and maths ensures that all children's needs are met through mastery learning. Alongside this, to ensure the most vulnerable thrive, additional time and support will be focussed on disadvantaged children.2. Ensure pupil premium children are given additional support to reinforce learning.3. Children who are the most disadvantaged may not be able to access school trips, residential, after school clubs or music lessons.
Projected spending	£17980

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Progress in line with other pupils in school and above the national average.	July 2021
Progress in Writing	Progress in line with other pupils in school and above the national average.	July 2021
Progress in Mathematics	Progress in line with other pupils in school and above the national average.	July 2021
Phonics	To ensure all pupil premium children pass the phonics screening at the end of year 1.	June 2021
Other	Maintain high attendance for all disadvantaged pupils. (Target 97.5% and 0% PA)	July 2021



Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that all in class learning is secured through focussed class teaching and further small group support for pupil premium children.
Priority 2	To ensure that additional focussed teaching is given to disadvantaged children in maths.
Barriers to learning these priorities address	Children who fail to fully understand a concept in whole class teaching are given further support to ensure learning is embedded.
Projected spending	£14000

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure all pupil premium children are given access to small group music tuition (or 1:1 subsidised).
Priority 2	To ensure that all pupil premium children are given full access to school trips, and other enrichment activities. This may include – on some occasions – purchasing school uniform and other school essentials for pupils.
Priority 3	To monitor and improve the attendance of all pupil premium children throughout the academic year. (Aim 97.5% / 0% PA)
Barriers to learning these priorities address	Children who do not attend regularly will not make the same progress as their peers.
Projected spending	£3980

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils progress in all subject areas. Particularly reading and maths. Need to monitor the impact of these interventions regularly.	Focussed teaching in class followed up with intervention and small group boosting. Half termly monitoring of pupils progress.
Targeted support	To ensure that all children are given access to maths intervention/boosting at an appropriate level of challenge.	Maths intervention/boosting groups to be planned around the needs of pupil premium children. We will ensure there are at least two or three other pupils working at a similar level.
Wider strategies	To identify and action the additional needs children have and the additional wider strategies required for these pupils.	Decisions to be made in conjunction with children, parents and class teachers.



Review: last year's aims and outcomes

Aim	Outcome
All PP pupils to make good or better progress in reading, writing and maths. There will be evidence of progress towards particular statements over time.	Almost all pupil premium children made appropriate progress within their year groups during 2019/20. 1 pupil who did not make expected progress was persistently absent during the year.
Attendance of all pp pupils to be excellent. None of these pupils to be persistent absentees.	All pupil premium children except one had excellent attendance. (97.1% average – 97.8% without 1 PA)
All PP pupils to read regularly at home and to develop a love for reading whilst widening their vocabulary bank.	Book vouchers given to all pp children. Tracking of pp children shows that they engaged well with reading. .