



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first one/two days of being away from school there will be a large range of year group specific learning packs on our school website. Children will also be able to access Times Tables Rockstars during this time.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- You will receive an e-mail from your child's class teacher, if your child is self-isolating individually, outlining the work that is expected to be completed during that day. All of the relevant resources will be made available in this e-mail.
- In the instance where a whole bubble is out of school, lessons will be taught live from MS teams following our usual school curriculum.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children will be expected to complete the same work at home as in class and this should take the entirety of the school day. 5 Hours
Key Stage 2	Children will be expected to complete the same work at home as in class and this should take the entirety of the school day. 5 Hours



## Accessing remote education

### How will my child access any online remote education you are providing?

For whole class absences, live lessons will be taught through MS Teams. In the instance of 1 or 2 pupil's self-isolating – they will have work sent to them directly from the class teacher. The expectation is that pupils use an electronic device such as an iPad, laptop, PC or phone to access any live remote learning.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils. If pupils require support with devices, then parents should contact the head teacher to discuss this further.
- If pupils do not have access to a printer and printed materials are required, these will be made accessible by the school. We will endeavour to ensure that this is not the case.
- Any parents of pupils who do not have access to the internet should contact the Headteacher to discuss how work will be handed in.



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, we have listed the range of approaches we use to teach pupils remotely.

As part of this list we have also indicated the extent to which they are used.

- The majority of our teaching will take place through live teaching (online lessons) – when a whole bubble is absent.
- We may also use recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- On rare occasions and where requested we may use printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- It is expected that all pupils submit any work that requires marking.
- We expect that during a whole bubble closure that all pupils present for registration at 9:00am and attend all 3 live lessons that take place during the day.
- Following the live elements of lessons, we would like parents to ensure that they continue to support their children with any independent work.
- Children should be able to work in a suitable environment and should dress appropriately for school.
- Children should not eat whilst on camera and should avoid overuse of chat functions.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will monitor daily attendance for all remote learning. If pupils are not engaging with remote learning the school will make contact with parents.
- If engagement is a concern, we will work alongside parents to encourage better engagement. Where there is no engagement and parents are not willing to support remote learning, we will contact our trust attendance and welfare officer for further work with the family.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback to pupils on their work through live questioning during live sessions. We may also ask children to complete live tasks and then discuss these in the class.
- We may use the assignments section of MS Teams teams so that pupils can submit work electronically to be marked.
- It will also be acceptable for pupils to e-mail their work to teachers or to post their work into the chat section on MS teams.
- We will also carry out some formal assessments using online methods.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has SEND we will work closely with you to ensure that your child is able to fully access our remote offer. Our SENDCO will make contact with these families to discuss any additional support required.
- We will ensure that we work closely with our EYFS and Key Stage 1 families to ensure that the provision we offer suits the needs of all of our families.



## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The approaches for remote learning for self-isolating pupils will largely be in line with the approaches above.

Your child's class teacher will e-mail parents directly with online learning for each day. This will consist of teacher planned activities and video's from sources such as the Oak Academy and white rose. We continue to expect children to access Times Tables Rockstars and online reading resources. There may be some occasions where children can access a lesson remotely through the use of MS Teams – in this case, they will be taught alongside the other children in the class.

Our class teacher will communicate directly with individual parents to ensure that work is accessed during any self-isolation periods.