



Gaddesby Primary School Curriculum Statement

Foreword

Gaddesby Primary schools decision to design its own curriculum has been taken with the best interests of its pupils at heart. Our curriculum is written to meet the needs of the children and families in our school and to suit the environment and location of our school. The school curriculum has been implemented over a number of years and is continually adapting to the needs of its pupils.

Intent at Gaddesby Primary School

At Gaddesby Primary school our curriculum is designed to develop children who achieve our school aims: they know what learning is; have high standards in their learning; have creative minds; have respect for the environment; understand and have respect for the diversity of local & global communities; they are flexible and ready for future learning and have high aspirations for their future.

Our children are given a broad and rich curriculum that ensures learning is continually building towards this vision and this is shared by all stakeholders. We ensure that our curriculum is underpinned by the teaching of basic skills, concepts, knowledge and values and is built with the knowledge and skills that children need to see and understand the bigger world around them. We have strong partnerships between school, home and the community that enhance and support this learning and creates opportunities for children outside of academic achievements.

As a community school, we use our Gaddesby Values to promote positive attitudes to learning which reflect the values and skills needed for future success.

Our curriculum is:

- Ambitious for all
- Designed to meet the needs of all of the pupils at Gaddesby Primary School
- Broad and balanced in a way that allows access to creative and sporting opportunities as well as academic.

Implementation of our curriculum

Teaching and learning is at the heart of what do and we ensure our children get what is best for them through our curriculum and by regularly engaging with educational research.

The curriculum at Gaddesby Primary school is taught through a topic based approach. Our themes are inspirational, informative and reflective of the world the children live in today. In our classrooms, the term's theme runs coherently through all subjects. Discrete learning takes place only where completely necessary. Links between these themes and learning are made explicit in order to develop the children's understanding.

The school has a two year rolling programme that ensures full coverage of the national curriculum and gives our children access to a wide range of geographical, historical and scientific skills, knowledge and concepts. The teaching of ICT, Art and Design, PE, RE, Maths and English encompasses those theme areas throughout the term.

Our staff work closely together to plan coherent learning across subjects and year groups to ensure the end goals for children are met at each point in their learning, whilst having the greatest impact and engagement for our pupils.

Key stages attend school trips that bring their curriculum to life. We will also welcome visitors into school to further engage our children. Other visitors will be welcomed into school to inspire and motivate our children.

Impact of our curriculum for our pupils

Children at Gaddesby Primary school are engaged, motivated and ready for their future. They recognise what they need to achieve both within individual and sequences of lessons, as well as holistically during their time at our school. They enjoy our curriculum and confidently talk about their theme areas. Pupils attitudes to their learning are excellent and this is largely due to the high quality engaging work they are completing within their curriculum. Work in our pupils' books is always completed to a high standard.