



Gaddesby Primary School Curriculum

Religious Education



EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Which stories are special and why?	Know about and understand a range of religions and worldviews.	Know about and understand a range of religions and worldviews.	Know about and understand a range of religions and worldviews.
Talk about some religious stories (Diwali, Hanukkah, Christmas, Easter, Chinese New Year) (UTW)	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance	Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance
Recognise some religious words (chuch, diva, festival, menorah, bible etc) (C&L)	Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Identify some of their own feelings in the stories they hear (PSED)	Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Which people are special and why?	Express ideas and insights about the nature, significance and impact of religions and worldviews.	Express ideas and insights about the nature, significance and impact of religions and worldviews.	Express ideas and insights about the nature, significance and impact of religions and worldviews.
Talk about people who are special to them (UTW)	Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
Say what makes their family and friends special to them (UTW)	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
Identify some of the qualities of a good friend (PSED)	Notice and respond sensitively to some similarities between different religions and worldviews.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.
Recall stories about special people in other religions and talk about what we can learn from them (UTW)			
Which places are special and why?	Gain and deploy the skills needed to engage seriously with religions and worldviews.	Gain and deploy the skills needed to engage seriously with religions and worldviews.	Gain and deploy the skills needed to engage seriously with religions and worldviews.
Talk about somewhere that is special to themselves, saying why.	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.
Be aware that some religious people have places which have special meaning for them.	Find out about and respond with ideas to examples of cooperation between people who are different.	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.
Identify some significant features of sacred places.	Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Recognise a place of worship.			
Which times are special and why?			
Give examples of special occasions and suggest features of a good celebration.			
Recall simple stories connected with Christmas/ Easter and a festival from another faith.			
Say why Christmas/Easter and a festival from another faith is a special time for Christians/ members of the other faith.			
Where do we belong?			
Share and record occasions when things have happened in their lives that made them feel special.			
Recall simply what happens when a baby is welcomed into a religion.			
What is special about our world?			
Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.			
Think about the wonders of the natural world, expressing ideas and feelings.			
Express ideas about how to look after animals and plants.			