



Gaddesby Primary School Pupil premium strategy statement

School overview

Metric	Data
School name	Gaddesby Primary School
Pupils in school	191
Proportion of disadvantaged pupils	9.4%
Pupil premium allocation this academic year	£27,230
Academic year or years covered by statement	2020/21 Review and 2021/22 Plan
Publish date	October 21
Review date	October 22
Statement authorised by	Leigh Fox
Pupil premium lead	Leigh Fox
Governor lead	Keeley Baigent

Disadvantaged pupil progress scores for last academic year: Key Stage 2 (No National Curriculum Tests in 20/21)

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Disadvantaged pupil performance overview for last academic year: Key Stage 2 (No National Curriculum Tests in 20/21 – Results based on Moderated teacher assessment)

Measure	Meeting Expected Standard at KS2 (4 pupils)	Achieving high standard at KS2
Reading, Writing, Maths (RWM)	50%	25%
Reading	75%	25%
Writing	50%	25%
Maths	75%	25%
GPS	50%	25%

Disadvantaged pupil performance overview for last academic year: Key Stage 1 (No National Curriculum Tests in 20/21 – Results based on Moderated teacher assessment)

Measure	Meeting Expected Standard at KS1 (2 Pupils)	Achieving greater depth standard at KS1
Reading, Writing, Maths (RWM)	0%	0%
Reading	0%	0%
Writing	0%	0%
Maths	0%	0%

Disadvantaged pupil performance overview for last academic year: Year 1 Phonics

Measure	Achieved Standard (2 pupils)
Phonics	100%



Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that a recovery curriculum in reading and maths addresses any gaps in learning for all disadvantaged pupils through the use of diagnostic assessment and close monitoring.
Priority 2	All staff – Teachers and TA's deliver high quality provision for disadvantaged children alongside outstanding quality first teaching. This is inclusive of small group work focussed teaching assistant and class teacher support in class.
Priority 3	To ensure that all pupils at Gaddesby Primary School are given full access to all opportunities that the school provides including peripatetic music lessons and school trips.
Priority 4	To ensure outcomes for disadvantaged pupils are in line with or above their peers at our school and nationally.
Barriers to learning these priorities address	<ol style="list-style-type: none">1. To reduce the attainment gap that has arisen due to pupils missing face to face during the Covid lockdowns.2. Our approach to teaching and learning and reading and maths ensures that all children's needs are met through mastery learning. Alongside this, to ensure the most vulnerable thrive, additional time and support will be focussed on disadvantaged children.3. Ensure pupil premium children are given additional support to reinforce learning.4. Children who are the most disadvantaged may not be able to access school trips, residential, after school clubs or music lessons.
Projected spending	£27,230

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Progress in line with other pupils in school and above the national average.	July 2022
Progress in Writing	Progress in line with other pupils in school and above the national average.	July 2022
Progress in Mathematics	Progress in line with other pupils in school and above the national average.	July 2022
Phonics	To ensure all pupil premium children pass the phonics screening at the end of year 1. To also ensure that 2 current year 3 PP children get additional support to achieve relevant phonics outcomes.	June 2022
Other	Maintain high attendance for all disadvantaged pupils. (Target 97.5% and 0% PA)	July 2022



Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that all in class learning is secured through focussed class teaching and further small group support for pupil premium children.
Priority 2	To ensure that pupils are given opportunities in small groups to follow up on work in class to ensure good understanding.
Priority 4	To use Pixl assessments to identify gaps in learning and implement catch up programmes to support pupils.
Barriers to learning these priorities address	Children who fail to fully understand a concept in whole class teaching are given further support to ensure learning is embedded.
Projected spending	Approx £18500

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure all pupil premium children are given access to small group music tuition (or 1:1 subsidised).
Priority 2	To ensure that all pupil premium children are given full access to school trips, and other enrichment activities. This may include – on some occasions – purchasing school uniform, gifting book vouchers, homework materials and other school essentials for pupils.
Priority 3	To monitor and improve the attendance of all pupil premium children throughout the academic year. (Aim 97.5% / 0% PA)
Priority 4	To ensure those PP children who require it have access to dedicated ELSA time to support emotional needs.
Barriers to learning these priorities address	Children who do not attend regularly will not make the same progress as their peers.
Projected spending	Approx £8700

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils progress in all subject areas. Particularly reading and maths. Need to monitor the impact of these interventions and effective in class support regularly.	Focussed teaching in class followed up with intervention and small group boosting. Half termly monitoring of pupil's progress and gaps through Pixl assessments.
Targeted support	To ensure that all children are given access to maths and English intervention/boosting at an appropriate level of challenge.	Maths and English intervention/boosting groups to be planned around the needs of pupil premium children. We will ensure there are at least two or three other pupils working at a similar level.
Wider strategies	To identify and action the additional needs children have and the additional wider strategies required for these pupils.	Decisions to be made in conjunction with children, parents and class teachers.



Review: last year's aims and outcomes

Aim	Outcome				
<p>To ensure that progress and attainment in reading and maths for all disadvantaged pupils is in line with or above national expectations.</p>	Group Size	Reading ARE+	Writing ARE+	Maths ARE+	Combined ARE+
	PP - 18	60.0%	60.0%	60.0%	60.0%
	Non PP - 180	78.7%	70.5%	77.9%	66.4%
<p>All staff – Teachers and TA's deliver high quality provision for disadvantaged children alongside outstanding quality first teaching.</p>	<p>Outcomes at the end of 2020/2021 for pupil premium children were slightly below that of their peers as a group across the whole school.</p> <p>Of our PP children, 5/18 were also on the SEN record.</p> <p>At the end of KS2 4 Pupil premium children were assessed against the end of KS2 outcomes.</p> <p>Reading 75% Expected 25% Greater Depth Writing 50% Expected 25% Greater Depth Maths 75% Expected 25% Greater Depth Reading, Writing and Maths Combined 50% At expected 25% Greater Depth</p> <p>All teachers are fully aware of who their pupil premium children are. Pupils are targeted both in class and during feedback sessions. Additional sessions were regularly in place for pupil premium children including small group maths tuition throughout the year.</p>				
<p>To ensure that all pupils at Gaddesby Primary School are given full access to all opportunities that the school provides.</p>	<p>There was a good level of uptake of pupils accessing peripatetic music lessons. Children were given book vouchers for the school bookfair. Pupils were enabled to go on all school trips at no expense. We also purchased school uniform for a small number of children.</p>				