

Term	Autumn term 1 & 2		
Topic	All About Me and Festivals (Content to be covered through the overall theme).		
Key Text	I want to be, Presents, Owl Babies, The Hungry Caterpillar, What the Ladybird Heard, non-fiction texts on festivals.		
Key Vocabulary	Transitions, growth, families, senses, starting school, routines, timetables, feelings, festivals, friendship, celebration and rules.		
What are we learning about?			
Prime areas of learning		Specific areas of learning	
Personal, Social and Emotional Development	<p>A great emphasis will be placed on PSED this term.</p> <p><u>Self-regulation</u> Transitioning into a new school and developing understanding of school routines, our class, Gaddesby values and developing positive relationships with peers and staff Discussing rules and expectations Developing understanding of school behaviour systems and having a positive attitude to learning Exploring feelings, why do I feel sad, happy, and angry?</p> <p><u>Managing Self</u> Promoting independence, hanging up/ fastening own coat, going to the toilet, and getting dressed for PE/ Forest School Taking care of resources and equipment Learning about how to look after our bodies and minds</p> <p><u>Building Relationships</u> Friendships and what makes a good friend How we should treat others with respect Using manners, when should we say please and thank you? Why do we use manners? Working with others, how to take turns, listening to others and listening to others and understanding other opinions Learning about a variety of different families and understanding that each family is unique</p>	Literacy	<p><u>Comprehension</u> Learning about print which is all around us Using pictures to develop inference skills Sequencing stories Sharing texts & relating to own feelings & views</p> <p><u>Word Reading</u> 1-1 reading with class teacher each week Daily phonic sessions</p> <p><u>Writing</u> Mark making. Accessing developing writing in a variety of activities (role play, small group work etc) Writing skills Dojo challenge Writing linked to weekly topic</p>
Communication and Language	<p><u>Listening, Attention and Understanding/Speaking</u></p> <p>This term the class will have the opportunity to talk about themselves to the class and what they are interested in, along with listening to a range of stories and songs. They will begin to develop an awareness of rhymes and will take part in Talk for Writing activities.</p> <p>The class will be introduced to the new topic through a range of circle time sessions that will enhance and provide opportunities to develop speaking, listening and questioning skills. The role play area will be primarily changed into a home corner allowing children to develop speech, language and communicating skills through imaginative play, although this will change on a weekly basis to incorporate the topics being covered that week.</p> <p>The children will develop their communication skills and learn how to communicate effectively with their peers and adults. The children will use a wide range of communication, speaking and listening props such as puppets, masks, small world characters, talking tins and recording devices.</p>	Mathematics	<p><u>Number</u> Counting accurately Recognising, identifying and understanding the composition of numbers from 1-5 Using 1 more and 1 less to 5 Linking numeral with cardinal number values Subitising</p> <p><u>Numerical Patterns</u> Practising counting to 10 and beyond Number rhymes Exploring repeating patterns Sorting objects</p>

<p>Physical Development</p>	<p>Children will take part in both indoor and outdoor activities that focus on fine and gross motor development. There will also be a prime focus placed on getting dressed and undressed, personal hygiene and washing hands correctly.</p> <p><u>Gross Motor</u> Forest School Access to the outdoors and playing games Wake up and Shake Up Yoga sessions Using of loose parts Large scale movements with scarves, sponges, hoops etc PE lessons to focus on dance/gymnastics/body management</p> <p><u>Fine Motor</u> Lots of fine motor skills opportunities will be offered on a daily basis Threading, using pincers, peg boards, chalks, building construction, buttons, zips, finger drawing, making puppets etc</p>	<p>Understanding the World</p>	<p>The class will be introduced to our curiosity cube that will change each week to depict the children’s weekly topic. This tool will be a great opportunity to develop inquisitive minds and will become a talking tool for language development.</p> <p><u>Past and Present</u> Understanding their own lives and those around them Stories that highlight differences Recalling special moments in life Understanding of how things have changed Sequencing activities—linked to Talk 4 Writing</p> <p><u>People, Culture and Communities</u> Sharing of special items from home Learning about different celebrations</p> <p><u>The Natural World</u> Outdoor learning tasks using weather & grounds as a resource (Monday PM: Forest School) Exploring school grounds and discussing differences between school and home Learning after lifecycles Learning about plants and seasonal changes</p>
		<p>Expressive Arts and Design</p>	<p><u>Creating with Materials</u> Self-portraits & family pictures Observational drawings/paintings Colour Mixing Exploring instruments and song Exploring making different food/drink</p> <p><u>Being Imaginative and Expressive</u> Variety of role-play activities/situations Engaging in music, new songs, rhythm, rhyme, and movement Development of role play each week—beginning with a focus on “the home.” Using props in imaginative play Performing stories for friends</p>