



Gaddesby Primary School Curriculum

Languages



Year 2	Year 3 and 4	Year 5 and 6
Listening	Listening	Listening
Listen and respond to a question.	Show that he/she recognises words and phrases heard by responding appropriately	Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language
Listen attentively to spoken language and show understanding by joining in.	Follow simple instructions and link pictures or actions to language	Identify different ways to spell key sounds, and select the correct spelling of a familiar word
Appreciate stories, songs, poems and rhymes in the language.	When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words	Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard
	Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard	Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words
	Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings	
	Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English	
Speaking	Speaking	Speaking
Ask and answer simple questions.	Ask and answer simple questions, for example about personal information	Adapt known complex sentences to reflect a variation in meaning
Use basic greetings and introduce themselves.	Repeat sentences heard and make simple adaptations to them	Take part in conversations and express simple opinions giving reasons
Choose appropriate phrases for the situation.	Use mostly accurate pronunciation and speak clearly when addressing an audience	Begin to use intonation to differentiate between sentence types
Discuss how they are feeling.	Use simple adjectives such as colours and sizes to describe things orally	Create a short piece for presentation to an audience
Discuss how old they are.	Ask and answer a range of questions on different topic areas	Engage in longer conversations, asking for clarification when necessary
Count to 10.	Using familiar sentences as models, make varied adaptations to create new sentences	Create his/her own sentences using knowledge of basic sentence structure
Engage in conversations.	Read aloud using accurate pronunciation and present a short learned piece for performance	Use pronunciation and intonation effectively to accurately express meaning and engage an audience
Reading	Reading	Reading
	Recognise some familiar words and phrases in written form	Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation
	Read some familiar words aloud using mostly accurate pronunciation	Learn a song or poem using the written text for support
	Learn and remember new words encountered in reading	Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words
	Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately	Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation
	Follow the written version of a text he/she is listening to	Attempt to read a range of texts independently, using different strategies to make meaning
	Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues	Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words
Writing	Writing	Writing
Apply knowledge to make sentences.	Write some single words from memory	Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank
	Use simple adjectives such as colours and sizes to describe things in writing	Use a wide range of adjectives to describe people and things, and use different verbs to describe actions
	Record descriptive sentences using a word bank	Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic
	Write words and short phrases from memory	Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions
	Use a range of adjectives to describe things in more detail, such as describing someone's appearance	Begin to use some adverbs
	Write descriptive sentences using a model but supplying some words from memory	
Grammar	Grammar	Grammar
	Recognise the main word classes e.g nouns, adjectives and verbs	Know how to conjugate some high frequency verbs
	Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles	Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun
	Have basic understanding of the usual order of words in sentences in the target language	Adapt sentences to form negative sentences and begin to form questions
	Recognise a wider range of word classes including pronouns and articles, and use them appropriately	Know how to conjugate a range of high frequency verbs
	Understand that adjectives may change form according to the noun they relate to, and select the appropriate form	Understand how to use some adverbs in sentences
	Recognise questions and negative sentences	Have an awareness of similarities and differences in grammar between different languages