



BRADGATE
Education Partnership

Gaddesby Primary School
Languages Curriculum
2022 – 2023



Languages		
Year 2	Year 3 and 4	Year 5 and 6
<u>Listening</u>	<u>Listening</u>	<u>Listening</u>
<p>Listen and respond to a question.</p> <p>Listen attentively to spoken language and show understanding by joining in.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Show that he/she recognises words and phrases heard by responding appropriately.</p> <p>Follow simple instructions and link pictures or actions to language.</p> <p>When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.</p> <p>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard.</p> <p>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings.</p> <p>Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English.</p>	<p>Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language.</p> <p>Identify different ways to spell key sounds, and select the correct spelling of a familiar word.</p> <p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words</p>
<u>Speaking</u>	<u>Speaking</u>	<u>Speaking</u>
<p>Ask and answer simple questions.</p> <p>Use basic greetings and introduce themselves.</p> <p>Choose appropriate phrases for the situation.</p> <p>Discuss how they are feeling.</p> <p>Discuss how old they are.</p> <p>Count to 10.</p> <p>Engage in conversations.</p>	<p>Ask and answer simple questions, for example about personal information.</p> <p>Repeat sentences heard and make simple adaptations to them.</p> <p>Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p>Use simple adjectives such as colours and sizes to describe things orally.</p> <p>Ask and answer a range of questions on different topic areas Using familiar sentences as models, make varied adaptations to create new sentences.</p> <p>Read aloud using accurate pronunciation and present a short learned piece for performance.</p>	<p>Adapt known complex sentences to reflect a variation in meaning.</p> <p>Take part in conversations and express simple opinions giving reasons.</p> <p>Begin to use intonation to differentiate between sentence types.</p> <p>Create a short piece for presentation to an audience.</p> <p>Engage in longer conversations, asking for clarification when necessary.</p> <p>Create his/her own sentences using knowledge of basic sentence structure.</p> <p>Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p>
	<u>Reading</u>	<u>Reading</u>
	<p>Recognise some familiar words and phrases in written form.</p> <p>Read some familiar words aloud using mostly accurate pronunciation.</p> <p>Learn and remember new words encountered in reading.</p>	<p>Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</p> <p>Learn a song or poem using the written text for support.</p>

	<p>Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.</p> <p>Follow the written version of a text he/she is listening to.</p> <p>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues</p>	<p>Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words.</p> <p>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.</p> <p>Attempt to read a range of texts independently, using different strategies to make meaning.</p> <p>Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.</p>
<u>Writing</u>	<u>Writing</u>	<u>Writing</u>
Apply knowledge to make sentences.	<p>Write some single words from memory.</p> <p>Use simple adjectives such as colours and sizes to describe things in writing.</p> <p>Record descriptive sentences using a word bank.</p> <p>Write words and short phrases from memory.</p> <p>Use a range of adjectives to describe things in more detail, such as describing someone's appearance.</p> <p>Write descriptive sentences using a model but supplying some words from memory.</p>	<p>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p> <p>Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic.</p> <p>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</p> <p>Begin to use some adverbs</p>
	<u>Grammar</u>	<u>Grammar</u>
	<p>Recognise the main word classes e.g. nouns, adjectives and verbs.</p> <p>Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.</p> <p>Understand the usual order of words in sentences in the target language.</p> <p>Recognise a wider range of word classes including pronouns and articles, and use them appropriately.</p> <p>Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.</p> <p>Recognise questions and negative sentences</p>	<p>Know how to conjugate some high frequency verbs.</p> <p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p> <p>Know how to conjugate a range of high frequency verbs.</p> <p>Understand how to use some adverbs in sentences.</p> <p>Have an awareness of similarities and differences in grammar between different languages.</p>