



Year 1 Medium Term Plan – Great Gaddesby



Term	Autumn 1		
Key text	Rosie's Walk		
Key Vocabulary	Local, community, physical geography		
Ongoing objectives through this topic			
Topic curriculum coverage and content			
Lesson WALT	Subject covered within lesson	Curriculum content covered within lesson	What will this look like when it's achieved?
Lesson 1 WALT: identify physical geography features at school	Geography	<p>Know about some present changes that are happening in the local environment e.g. at school.</p> <p>Suggest ideas for improving the school environment.</p> <p>Link their homes with other places in their local community.</p> <p>Make simple maps and plans e.g. pictorial place in a story.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Children will:</p> <ul style="list-style-type: none"> - Know what a physical geography feature is - Be able to identify them on a map and in person
Lesson 2 WALT: map our journey from home to school			<p>Children will:</p> <ul style="list-style-type: none"> - Make a simple map - Link their home to school (local community)
Lesson 3 WALT: identify physical geography features in our local area			<p>Children will:</p> <ul style="list-style-type: none"> - Know what a physical geography feature is - Be able to identify them on a map and in person
Lesson 4 WALT: design a new school playground			<p>Children will:</p> <ul style="list-style-type: none"> - Make a simple map

			<ul style="list-style-type: none"> - Suggest ideas for improving the school environment (playground)
Lesson 5 WALT: Lady Jane Grey	History	Describe significant historical events, people and places in his/her own locality.	Children will: <ul style="list-style-type: none"> - explore Leicestershire's history - know who Lady Jane Grey
Lesson 6 WALT: Bradgate Park			Children will: <ul style="list-style-type: none"> - explore Leicestershire's history - talk about the history of Bradgate Park
	Science		
Lesson 1 WALT: label the human body		Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Children will: <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body
Lesson 2 WALT: explore our senses			Children will: <ul style="list-style-type: none"> - Name the 5 senses - Say which part of the body is associated with each sense.
Lesson 3 WALT: explore whether all humans the same			Children will: <ul style="list-style-type: none"> - Talk about the similarities and differences -
	PSHE		
Lesson 1 WALT: talk about what makes us special.		To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. To learn ways in which they are all unique; understand that there has never been and will never be another 'them'	Children will: <ul style="list-style-type: none"> - Identify their favourite things and things they are good at. - Understand we are all different and that makes us special.

			<ul style="list-style-type: none"> - Tell others what they think is special about their friends and understand this can make them feel happy.
Lesson 2 WALT: name and describe some of the different feelings we have.		<p>To learn about good and not-so-good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings.</p> <p>To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set a simple but challenging goal</p>	<p>Children will</p> <ul style="list-style-type: none"> - Explain that how I feel on the inside affects how I look on the outside. - Know what they can do when they feel things that don't feel very good. - Know how they can help others when they don't feel very good.
Lesson 3 WALT: talk about things we like that make us happy.		<p>To recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not-so-good consequences.</p> <p>To understand ways in which they are all unique; understand that there has never been and will never be another 'them'.</p>	<p>Children will</p> <ul style="list-style-type: none"> - Decide if something makes them feel happy or sad. - Identify other good feelings.
Lesson 4 WALT: discuss what makes me have uncomfortable feelings and think of ideas to help.		<p>To be able to communicate their feelings to others, to recognise how others show feelings and how to respond.</p> <p>To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.</p>	<p>Children will</p> <ul style="list-style-type: none"> - Identify if a feeling is comfortable or uncomfortable. - Describe what makes them feel unhappy or cross. - Think about what they could do to help others if they feel unhappy or cross.
Lesson 5 WALT: discuss how change and loss make us feel.		<p>To learn about change and loss and the associated feelings (including moving home, losing toys, pets or friends).</p> <p>To learn about good and not-so-good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings</p>	<p>Children will</p> <ul style="list-style-type: none"> - Describe a time of change in their life. - Talk about how they can help themselves and others in times of change.

	Music		
Lesson 1 WALT: respond appropriately to music by using body movements		<p><u>Pulse</u> I can keep a steady pulse with some accuracy (eg clapping, marching, tapping and playing instruments).</p> <p>I can follow and create simple musical directions for faster, slower, stopping and starting.</p>	<p>Children will:</p> <ul style="list-style-type: none"> - be introduced to long and short sounds. - use their bodies to move and respond to these sounds. - learn the word 'staccato'.
Lesson 2 WALT: explore and play long and short sounds		<p>I can create, explore, respond and identify long and short sounds.</p> <p>I can comment on my own and other people's performances.</p>	<p>Children will:</p> <ul style="list-style-type: none"> - explore how instruments can be used to perform a variety of long and short sounds. - identify long and short sounds with a simple graphic score and will respond appropriately.
Lesson 3 WALT: follow a pulse and perform simple rhythms			<p>Children will:</p> <ul style="list-style-type: none"> - learn a simple rhyme to explore and learn the concept of pulse through body movements.
Lesson 4 WALT: play steady rhythms over a steady pulse			<p>Children will:</p> <ul style="list-style-type: none"> - be split into groups where they will perform either the pulse or the rhyme learnt in the previous lesson.
Lesson 5 WALT: create a performance			<p>Children will:</p> <ul style="list-style-type: none"> - produce and rehearse a short composition using the rhyme they learnt in the previous lesson. One part will play the pulse, the other will play the rhythm.

Lesson 6 WALT: comment on our performances			Children will: <ul style="list-style-type: none"> - watch their performances. They will give and receive feedback about the performances/compositions.
	PE		
Lesson 1 WALT:			
Lesson 2 WALT:			
Lesson 3 WALT:			
Lesson 4 WALT:			
Lesson 5 WALT:			
Lesson 6 WALT:			
	ICT		
Lesson 1 WALT: own our Creative Work		Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies. Use technology safely and keep personal information private.	Children will: <ul style="list-style-type: none"> - Use technology to purposefully create, organise, store, manipulate and retrieve digital content - create, name and date my digital creative work.
Lesson 2 WALT: safe image search			Children will: <ul style="list-style-type: none"> - Safely search for images online
Lesson 3 WALT: be SMART online			Children will: <ul style="list-style-type: none"> - Understand how to communicate safely online
Lesson 4 WALT: keep personal information safe			Children will: <ul style="list-style-type: none"> - Understand what personal information to keep safe
Lesson 5 WALT: use email safely			Children will: <ul style="list-style-type: none"> - Explore how to use email to communicate safely

Lesson 6 WALT: use technology safely and respectfully			Children will: <ul style="list-style-type: none"> - Apply their online safety knowledge to help others to make good choices online
	RE		
Lesson 1 WALT: explore what Christians believe		Identify core beliefs and concepts of Christianity and give a simple description of what they mean.	Children will: <ul style="list-style-type: none"> - Understand key beliefs in Christianity
Lesson 2 WALT: understand what the Christian holy book is			Children will: <ul style="list-style-type: none"> - Know what the Bible is - Be able to talk about why the Bible is important to Christians
Lesson 3 WALT: know how Christians celebrate special times - Harvest			Children will: <ul style="list-style-type: none"> - Know what Harvest festival is - Be able to talk about how Christians celebrate it.
Lesson 4 WALT: know how Christians worship			Children will: <ul style="list-style-type: none"> - Be able to talk about the ways Christians worship
Lesson 5 WALT: compare Christian places of worship			Children will: <ul style="list-style-type: none"> - Know where Christians worship - Compare the places of worship
Lesson 6 WALT: understand how a Christian shows their faith			Children will: <ul style="list-style-type: none"> - Understand how a Christian might show their faith
	Art and D/T		
Lesson 1 WALT: sketch our local area		<u>Sketching local area</u>	Children will:

		<p>Use artwork to record ideas, observations and experiences. Represent things observed, remembered or imagined using colour/tools in two dimensions.</p> <p>Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalks to represent objects in lines. Explore mark-making using a variety of tools.</p> <p>Experiment with different materials to design and make art work in two dimensions.</p>	<ul style="list-style-type: none"> - Use art to record ideas, observations and experiences - Use pencils to sketch key parts of our local area
Lesson 2 WALT: use a variety of tools		Know the names of tools, techniques and elements that he/she uses.	<p>Children will:</p> <ul style="list-style-type: none"> - Use a variety of tools to sketch a chosen part of our local area in more detail.
Lesson 3 WALT: imagined art – new playground			<p>Children will:</p> <ul style="list-style-type: none"> - Create artwork showing a new playground for the school using different tools and materials.