

French

Children will learn the following elements during year 3 and 4

Listening and Speaking/Oracy

- Children listen attentively to spoken language and show understanding by joining in and responding.
- Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Children speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
- Children present ideas and information orally to a range of audiences.
- Children describe people, places, things and actions orally.

Reading and Writing/Literacy

- Children read carefully and show understanding of words, phrases and simple writing.
- Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.
- Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Children describe people, places, things and actions in writing.

Stories, Songs, Poems and Rhymes

- Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Children appreciate stories, songs, poems and rhymes in the language.

The units below will be used to teach the above objectives

| | | | | | | |
|---------------|---------------------|--------------|--------------------|--------------------|-----------------|----------------------|
| Year 3 | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |
| Year 4 | All around town | On the move | Going shopping | Where in the world | What's the time | Holidays and hobbies |

Children will learn the following elements during year 5 and 6

Grammar

- Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Listening and Speaking/Oracy

- Children listen attentively to spoken language and show understanding by joining in and responding.
- Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Children speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
- Children present ideas and information orally to a range of audiences.
- Children describe people, places, things and actions orally.

Reading and Writing/Literacy

- Children read carefully and show understanding of words, phrases and simple writing.
- Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.
- Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Children describe people, places, things and actions in writing.

Stories, Songs, Poems and Rhymes

- Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Children appreciate stories, songs, poems and rhymes in the language.

The units below will be used to teach the above objectives

| | | | | | | |
|---------------|---------------------------|---------------------|----------------|--------------------|---------------------|-----------------|
| Year 5 | Getting to know you | All about ourselves | That's tasty | Family and friends | School life | Time travelling |
| Year 6 | Let's visit a French town | Let's go shopping | This is France | All in a day | Our precious planet | More to explore |