



## Year 1 Medium Term Plan – Antarctica to Africa



Term	Spring		
Key text	Lost and Found, The Enormous Turnip, Monkey Puzzle		
Key Vocabulary	Map, equator, country, continent, ocean, North Pole, South Pole, climate		
Ongoing objectives through this topic	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		
Topic curriculum coverage and content			
Lesson WALT	Subject covered within lesson	Curriculum content covered within lesson	What will this look like when it's achieved?
Key learning idea 1  How do we locate places on a map/globe?	Geography	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.  Name and locate the world's seven continents and five oceans.  The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Children will be able to explain: <ul style="list-style-type: none"><li>- How to use a globe and a map to locate the UK, Africa and Antarctica</li><li>- Be able to locate some oceans and continents</li><li>- Be able to locate hot and cold areas of the world linked to equator/north pole/ south pole</li></ul>
Key learning idea 2  What is it like in other places?	Geography	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  Ask simple geographical questions e.g. What is it like to live in this place?	Children will be able to explain: <ul style="list-style-type: none"><li>- What the temperatures are like in Africa and Antarctica</li><li>- Day and night temperatures</li><li>- Talk about similarities and differences between life there and life in the UK</li><li>- The wildlife that live in that place and why they live</li></ul>

			<p>there and not anywhere else</p> <ul style="list-style-type: none"> <li>- What houses are like in each place and why they are like that</li> </ul>
<p>Key learning idea 3</p> <p>Who was Ernest Shackleton and why is he significant?</p>	History	<p>Discuss the lives of significant individuals in the past and use some to compare aspects of life in different periods e.g. Ernest Shackleton</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Describe significant historical events, people and places - significant individuals in the past who have contributed to national and international achievements.</p>	<p>Children will be able to explain:</p> <ul style="list-style-type: none"> <li>- Who Ernest Shackleton was</li> <li>- What his key achievements were</li> </ul>
	Science		
Lesson 1 WALT: identify and name some common animals		<p><b><u>Animals</u></b></p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p><b>Science investigations</b></p> <p>Sorting and classifying – pattern seeking – secondary sources</p>	<p>Children will:</p> <ul style="list-style-type: none"> <li>- name some common animals</li> <li>- name the groups of animals including fish, mammals, birds, reptiles, birds and amphibians.</li> </ul>
Lesson 2 WALT: describe and compare animals			<p>Children will:</p> <ul style="list-style-type: none"> <li>- name some different animals features</li> <li>- say how animals are the same</li> <li>- say how animals are different</li> </ul>
Lesson 3 WALT: identify, name and sort animals that are herbivores, carnivores and omnivores			<p>Children will:</p> <ul style="list-style-type: none"> <li>- explain what herbivores, omnivores and carnivores eat.</li> </ul>

			<ul style="list-style-type: none"> <li>- Identify what different animals eat</li> <li>- Sort animals into the diet groups they belong to</li> </ul>
Lesson 4 WALT: sort animals according to a criteria			Children will: <ul style="list-style-type: none"> <li>- Identify different animals</li> <li>- Describe the similarities and differences between animals</li> <li>- Choose ways to sort the animals.</li> </ul>
	PSHE		
Lesson 1 WALT: describe ways that I can help my school community		<u><b>RSE – Britain</b></u> Describe ways that we can help our school community. Describe ways that we can be a good neighbour. Identify things that help and harm our neighbourhood. Describe what it is like to live in Britain. Explore how people living in Britain can be different and how they are the same. Share our ideas about being British and living in Britain.	Children will: <ul style="list-style-type: none"> <li>- understand that they belong to the school community</li> <li>- Identify things that are helpful and not helpful to the school community</li> </ul>
Lesson 2 WALT: describe ways that I can be a good neighbour		<u><b>RSE – Money matters</b></u> Explain where money comes from and why we need it. Explain how we can keep money safe and why this is important.	Children will: <ul style="list-style-type: none"> <li>- talk about their local community</li> <li>- Identify ways that they can help their community</li> <li>- Talk about what might happen if they made unhelpful choices</li> </ul>
Lesson 3 WALT: identify things that help and harm my neighbourhood.			Children will: <ul style="list-style-type: none"> <li>- describe things that make an environment a nice place</li> <li>- describe things that harm an environment</li> </ul>
Lesson 4 WALT: describe what it is like to live in Britain.			Children will: <ul style="list-style-type: none"> <li>- identify Britain on a map</li> <li>- draw pictures about living in Britain</li> </ul>

			<ul style="list-style-type: none"> <li>- say what they like best about Britain and why</li> </ul>
Lesson 5 WALT: explore how people living in Britain can be different and how they are the same			Children will: <ul style="list-style-type: none"> <li>- know why it is important to have differences</li> <li>- know why it is important to show respect to others</li> <li>- write down how they can make all people feel happy and welcome</li> </ul>
Lesson 6 WALT: share my ideas about being British and living in Britain.			Children will: <ul style="list-style-type: none"> <li>- talk about what it means to be British</li> <li>- say what makes them feel proud to live in Britain</li> </ul>
Lesson 7 WALT: explain where money comes from and why we need it.			Children will: <ul style="list-style-type: none"> <li>- understand that money comes from having a job and going to work</li> <li>- explain some of the things they need money for</li> </ul>
Lesson 8 WALT: explain how we can keep money safe and why this is important.			Children will: <ul style="list-style-type: none"> <li>- understand that money comes from different sources</li> <li>- explain some ways they can keep money safe</li> <li>- understand why it is important to save money</li> </ul>
Lesson 9 WALT: explain choices I have about spending money and why it is important to keep track of what I spend.			Children will: <ul style="list-style-type: none"> <li>- understand what influences my spending</li> <li>- explain why it's important to keep track of what they spend</li> </ul>

Lesson 10 WALT: explain the difference between things we want and things we need.			Children will: <ul style="list-style-type: none"> <li>- understand the difference between things they want and things they need</li> <li>- explain why it is important to understand the difference between what they want and what they need</li> </ul>
	Music		
In music we follow the Leicestershire Music Scheme – this terms lessons will teach the children about pitch and rhythm.			
	PE		
Part of our PE will be taught by a school sports coach this term. He will deliver XXX The rest of our PE will be taught by XXX and we will be covering XXX.			
	ICT		
For computing we use the Kapow Computing scheme – this terms lessons will teach the children about programming and online safety.			
	RE		
Lesson 1 WALT: recognise the symbol associated with Christianity		BEP RE curriculum	Children will: <ul style="list-style-type: none"> <li>- Know that the cross is a symbol of Christianity</li> </ul>
Lesson 2 WALT: Know that followers of Christianity believe in God			Children will: <ul style="list-style-type: none"> <li>- Know that Christians believe in God</li> <li>- Understand that Christians believe that God is the creator of everything</li> <li>-</li> </ul>
Lesson 3 WALT: Describe places of worship for Christians			Children will: <ul style="list-style-type: none"> <li>- Know that a church is a place of worship for Christians</li> </ul>

			<ul style="list-style-type: none"> <li>- know the key parts of a church (altar, pew, font, pulpit)</li> </ul>
Lesson 4 WALT: Know that the Christian's holy book is the bible			Children will know: <ul style="list-style-type: none"> <li>- the bible is the holy book for Christians</li> <li>- the bible is split into two parts – the old testament and new testament</li> </ul>
Lesson 5 WALT: know why Christmas is celebrated by Christians			Children will know: <ul style="list-style-type: none"> <li>- Christians celebrate Christmas</li> <li>- Christians believe it is the day Jesus is born</li> <li>- Jesus is the son of God.</li> </ul>
Lesson 6 WALT: The Christmas story			Children will know: <ul style="list-style-type: none"> <li>- The Christmas story celebrates the birth of Jesus.</li> <li>-</li> </ul>
	Art and D/T		
Lesson 1 WALT: explore the work of Kadinsky		<b><u>Create prints based on teachings of Kadinsky and Mahlangu Artists</u></b> Know about a range of artists, craft makers and designers making links to their own work.	Children will: <ul style="list-style-type: none"> <li>- know who Kadinsky is</li> <li>- recognise a piece of their artwork</li> </ul>
Lesson 2 WALT: create our own art inspired by Kadinsky		Know that different artistic works are made by craftspeople from different cultures and times.	Children will: <ul style="list-style-type: none"> <li>- create their own version of a piece of Kadinsky's work</li> </ul>
Lesson 3 WALT: explore the work of Esther Mahlangu		<b>Esther Mahlangu</b> <i>African Artist (Antarctica to Africa)</i> <i>Know that she is different to...</i>  <b>Kadinsky</b> <i>Abstract art</i>	Children will: <ul style="list-style-type: none"> <li>- know who Esther Mahlangu is</li> <li>- recognise a piece of their artwork</li> </ul>

Lesson 4 WALT: create our own art inspired by Esther Mahlangu		<b>Printing</b> Observe and recognises patterns Can create repeating patterns Prints using impressed images <i>Sponges, food items</i>	Children will: <ul style="list-style-type: none"> <li>- create their own version of a piece of Esther Mahlangu's work</li> <li>-</li> </ul>
Lesson 5 WALT: observe and recognise patterns			Children will: <ul style="list-style-type: none"> <li>- know what a pattern is</li> <li>- spot them around school and comment on them</li> </ul>
Lesson 6 WALT: create repeating patterns			Children will: <ul style="list-style-type: none"> <li>- create their own repeating patterns</li> <li>- print using impressed images</li> </ul>