



Year 3 Medium Term Plan –

2024-2025



Term	Summer		
Key text	Where the forest meets the Sea		
Key Vocabulary	climate, biodiversity, wildlife, flora, vegetation belts, deforestation, conservation, species, humidity, equator, forest floor, understory layer, canopy layer, emergent layer.		
Key thread through topic (history/geography)	Physical geography and natural habitats and how humans are impacting these		
Topic curriculum coverage and content			
Key Learning Ideas	Subject covered within learning	Curriculum content covered within learning	What will this look like when it's achieved?
Key Learning Area 1: What and where are rainforests? Lesson 1 – WALT: describe the characteristics of a rainforest. Lesson 2 – WALT: identify areas of the world containing rainforests. Lesson 3 – WALT: describe the climate of a rainforest.	Geography	Develop contextual knowledge of the location of globally significant places. Physical geography, including climate zones, biomes and vegetation belts. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.	Children will be able to: <ul style="list-style-type: none">– Describe that a rainforest is characterised by a closed and continuous tree canopy.– Describe the climate of a rainforest.– Explain that rainforests are located near the equator in regions with high rainfall and humidity.– can name some countries where rainforests are found.– use an atlas to find countries of the world where rainforests are found.– Understand the difference between weather and climate.
Key Learning Area 2: Biodiversity	Geography	Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.	Children will be able to: <ul style="list-style-type: none">– name the four layers of a rainforest using the correct vocabulary: forest floor,

<p>Lesson 4 – WALT: describe and understand the climate of the layers of a rainforest</p> <p>Lesson 5 – WALT: name the animals and plants that live in each layer of the rainforest and why.</p>		<p>Research will develop their use of geographical knowledge, understanding and skills</p>	<p>understory layer, canopy layer, emergent layer.</p> <ul style="list-style-type: none"> – describe the climate in each layer – describe the plants found in each layer. – Name some animals that live in each layer – explain why different animals live in different layers.
<p>Key Learning Area 3: Human and environmental threats</p> <p>Lesson 6 – WALT: explain what deforestation means and why it is happening.</p> <p>Lesson 7 – WALT: explore things we can do to limit the effects of deforestation.</p>	Geography	<p>Causal relationship of human and physical geography and climate change - environmental impact of deforestation.</p>	<p>Children will be able to:</p> <ul style="list-style-type: none"> - explain what deforestation means and why deforestation is happening. - identify positive and negative effects of deforestation. - Discuss things we can do to help limit the impact of deforestation
Discrete Teaching			
Lesson WALT	Subject covered	Curriculum content covered within unit	What will this look like when it's achieved?
<p>Lesson 1 WALT: describe and explain how seeds are dispersed and then germinate.</p>	Science - Plants	<p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p> <p>Explore and describe the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</p>	<p>Lesson 1 children will</p> <ul style="list-style-type: none"> - Describe the methods of seed dispersal used by plants. - Describe the process of germination.
<p>Lesson 2 WALT: describe the roots and</p>		<p>Investigate the way in which water is transported within plants.</p>	<p>Lesson 2 children will</p>

stem(s) of plants and explain their functions, including water transportation.		Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	<ul style="list-style-type: none"> Describe and investigate water transportation within a plant using the vocabulary, roots and stem.
Lesson 3 WALT: identify the parts of a leaf and explain the primary function of leaves.			Lesson 3 children will <ul style="list-style-type: none"> Identify the parts of a leaf and describe patterns in the shapes and sizes of leaves
Lesson 4 WALT: explain the function of flowers and identify their parts.			Lesson 4 children will <ul style="list-style-type: none"> Use topic specific vocabulary (petal, pistil, pollinator, seed, seed dispersal, sepal, stamen) to describe the parts of a flower.
Lesson 5 WALT: describe the processes of pollination and fertilisation in plants.			Lesson 5 children will <ul style="list-style-type: none"> describe the methods of pollination, the role pollinators play and how plants attract them. Explain the process of fertilisation.
Lesson 6 WALT: describe the life cycle of a flowering plant.			Lesson 6 children will <ul style="list-style-type: none"> Explain the life cycle of a flowering plant using the following topic specific vocabulary: germination, pollination, pollinator, seed, seed dispersal.
Lesson 1 WALT:	RE		Lesson 1 children will
Lesson 2 WALT:			-
Lesson 3 WALT:			Lesson 2 children will
			-
			Lesson 3 children will
			-
Other RE Lesson to coincide with the celebration			
Lesson 1 WALT: present a picture of family members using possessive adjectives	French Family and Friends	Present ideas and information orally. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Lesson 1 children will <ul style="list-style-type: none"> identify family members. say 'My...' use 'voici' to explain who's who in a picture.
Lesson 2 WALT: match subject and verb			Lesson 2 children will <ul style="list-style-type: none"> make sentences about myself using 'je'.

correctly when talking about pets.		Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Understand basic grammar and conjugate high-frequency verbs. Speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand.	- use 'tu' to ask questions about a partner.
Lesson 3 WALT: use songs or rhymes to help me remember new language.			Lesson 3 children will - copy what I hear. - use a familiar tune to recall new sounds.
Lesson 4 WALT: use a range of vocabulary to create different sentences			Lesson 4 children will - make new sentences by swapping key vocabulary
Lesson 5 WALT: use French pronunciation of the alphabet.			Lesson 5 children will - say letters of the French alphabet with good pronunciation.
Lesson 6 WALT: make new sentences about homes by substituting different vocabulary.			Lesson 6 children will - name rooms in a house or flat. - swap key words to make new sentences.
Lesson 1 WALT:	PSHE		Lesson 1 children will: -
Lesson 2 WALT:			Lesson 2 children will: -
Lesson 3 WALT:			Lesson 3 children will: -
Lesson 4 WALT:			Lesson 4 children will: -
Lesson 5 WALT:			Lesson 5 children will: -
Lesson 6 WALT:			Lesson 6 children will: -

Lesson 7 WALT:	PSHE		Lesson 7 children will: -
Lesson 8 WALT:			Lesson 8 children will: -
Lesson 9 WALT:			Lesson 9 children will: -
Part of our P.E. will be taught by a school sports coach this term.			
In music we follow the Leicestershire Music Scheme.			
For computing we use the Kapow computing scheme.			