



Year 6 Medium Term Plan – Greek Marvels: From Myth to Modernity



2024-2025

Term	Summer 2024		
Key text	Percy Jackson and the Lightning thief		
Key Vocabulary	Democracy, city-state, citizen, assembly, vote, society, god, goddess, Nike, symbolism, mythology, victory, achievement, Olympics, Olympia, Paralympics, Hippocrates, ethics, oath		
Key thread through topic	Change – compare history to today, how has it impacted us		
Topic curriculum coverage and content			
Key Learning Ideas	Subject covered within learning	Curriculum content covered within learning	What will this look like when it’s achieved?
<p><u>Lesson 1 WALT:</u> explore some of the key events during the Ancient Greek period</p> <p><u>Lesson 2 WALT:</u> examine how Alexander the great’s Empire grew and the effects of this</p> <p><u>Lesson 3 WALT:</u> research aspects of daily life and society in Ancient Greece</p> <p><u>Lesson 4 WALT:</u> make connections and draw contrasts</p>	History	<ul style="list-style-type: none">- Describe a non-European society that provides contrasts with British history- Know about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared- Understand that the type of information available depends on the period of time studied and evaluate the usefulness of a variety of sources- Know about changes to world environments over time- why and how rules and laws that protect them and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules- to consider the lives of people living in other places, and people with different values and customs- why and how rules and laws that protect them and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.	<p>Children will:</p> <ul style="list-style-type: none">– Use and understand the terms ‘trade’, ‘civilisation’ and ‘chronologically’.– Discuss when the ancient Greek period was in relation to other periods in world history.– Order key events chronologically during this period in history.– Discuss the terms ‘empire’, ‘culture’ and ‘legacies’.– Explain how Alexander the Great’s Empire grew.– Describe how Alexander the Great’s Empire affected different people.– Explore how enslavement was central to life in ancient Greece.– Gather information from secondary sources about aspects of life in ancient Greece.– Share research findings with others and pose my own historical questions.– Explore some comparisons between life in ancient Athens and ancient Sparta.

<p>between life in ancient Athens and life in Ancient Sparta</p> <p><u>Lesson 5 WALT:</u> explore the Olympics in Ancient Greek times through examining primary sources</p> <p><u>Lesson 6 WALT:</u> explore the similarities and differences between the Olympic Games in Ancient Greek times and modern Olympic Games</p> <p><u>Lesson 7 WALT:</u> design an Ancient Greek vase</p> <p><u>Lesson 8 WALT:</u> explore the different mythologies surrounding the Greek gods and Goddesses</p> <p><u>Lesson 9 WALT:</u> use our knowledge of Greek Mythology to</p>		<ul style="list-style-type: none"> - Know about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared - Understand that the type of information available depends on the period of time studied and evaluate the usefulness of a variety of sources 	<ul style="list-style-type: none"> – Discuss how democracy worked in ancient Athens. – Take part in a debate about life in ancient Sparta and life in ancient Athens. – Gather evidence about the past by looking at ancient Greek pottery, and explain what primary and secondary sources are and how they differ. – Discuss what I know about the modern Olympics. – Select relevant information from secondary sources about the ancient Greek Olympics. – Make comparisons between modern Olympic Games and the Olympics in ancient Greek times. – Study ancient art techniques and apply them to a modern image. – Use all their collated knowledge to create a group project independently from the teacher to show all that they have learnt this topic – assessment.
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create Ancient Greek Top Trumps			
Lesson 10 WALT: use our learned knowledge about Ancient Greece to create a group project depicting our historic learning			
Discrete Teaching			
Lesson WALT	Subject covered	Curriculum content covered within unit	What will this look like when it's achieved?
Lesson 1 WALT: identify forces acting upon an object.	Science	Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Lesson 1 children will <ul style="list-style-type: none"> - identify forces as pushes and pulls and explain the different forces acting on objects.
Lesson 2 WALT: explore the effect that gravity has on objects and how the first theory of gravity was developed.			Lesson 2 children will <ul style="list-style-type: none"> – explain the effect of gravity on unsupported objects. - Explain Isaac Newton's role in developing a theory of gravity. – Accurately measure the force of gravity pulling on objects
Lesson 3 WALT: investigate the effects of air resistance.			Lesson 3 children will <ul style="list-style-type: none"> – explain how air resistance affects moving objects. – Plan and conduct an investigation into the effects of air resistance.
Lesson 4 WALT: explore the effects of water resistance.			Lesson 4 children will <ul style="list-style-type: none"> – explain the effects of water resistance. – Identify streamlined shapes.

			<ul style="list-style-type: none"> – Minimise the effects of water resistance on an object.
Lesson 5 WALT: investigate the effects of friction			Lesson 5 children will <ul style="list-style-type: none"> – explain the effects of friction on a moving vehicle. – Investigate the effects of friction created by different materials. – Recognise and control variables in an investigation.
Lesson 6 WALT: explore and design mechanisms			Lesson 6 children will <ul style="list-style-type: none"> – explain how different mechanisms work. – Investigate a simple mechanisms. – Design my own mechanism for a given purpose
Lesson 1 WALT: recognize key concepts and compare them to other religions	RE Buddhism		Lesson 1 children will <ul style="list-style-type: none"> - Compare Buddhism to monotheistic religions (Christianity and Islam) - Know that Buddhism focuses on individual striving and self-discipline rather than divine intervention
Lesson 2 WALT: explore how Buddhism impacts various aspects of culture and society			Lesson 2 children will <ul style="list-style-type: none"> - Compare Buddhist symbols to religious art in other faiths (e.g., Christian crosses, Islamic calligraphy) - Compare Buddhist themes (such as impermanence and compassion) to universal themes found in other religious texts
Lesson 3 WALT: recognize Buddhism's broader impact on society and personal development			Lesson 3 children will <ul style="list-style-type: none"> - Explore how Buddhist principles influence political and social engagement - Compare this to religious involvement in other contexts - Discuss how mindfulness benefits mental health and well-being

Other RE Lesson to coincide with the celebration Eid – 11 th and 12 th April Passover – 22 nd – 30 th April St George's Day – 23 rd April Wesak – 23 rd May Shavuot – 11 th – 13 th June Father's Day – 16 th June Eid-Al-Adha – 16 th – 20 th June			
Lesson 1 WALT: say and write a sentence to tell the time	French All in a Day		Lesson 1 children will <ul style="list-style-type: none"> - say and write a sentence to tell the time – o'clock and half past - say and write a sentence to tell the time – quarter past and quarter to
Lesson 2 WALT: tell the time using French phrases to describe a.m. and p.m. times			Lesson 2 children will <ul style="list-style-type: none"> - tell the time in French: o'clock, half past, quarter past, quarter to - use French phrases which mean the same as a.m. and p.m. - follow patterns to conjugate regular verbs ending in –er, -ir and –re - translate simple phrases conjugating in present tense
Lesson 3 WALT: say and write a sentence to tell the time in 5 minute intervals			Lesson 3 children will <ul style="list-style-type: none"> - say and write a sentence to tell the time – 5-minute intervals past the hour - say and write a sentence to tell the time – 5-minute intervals to the hour
Lesson 4 WALT: say and write a sentence to tell the time on a 24 hour clock			Lesson 4 children will <ul style="list-style-type: none"> - say and write a sentence to tell the time in 24-hour time – o'clock, half past, quarter past/ to - say and write a sentence to tell the time in 24-hour time – 5-minute intervals past/to

Lesson 5 WALT: read and interpret information charts written in French			Lesson 5 children will <ul style="list-style-type: none"> - take part in role play and interpret arrival and departure boards, asking and answering questions - read and interpret arrival and departure boards and write answers to questions about flights
Lesson 6 WALT: read and interpret a school's weekly timetable			Lesson 6 children will <ul style="list-style-type: none"> - read a school timetable and state the times lessons start/finish - read a school timetable and state what the first and last lessons of the day are
Lesson 1 WALT:	PSHE	Growing up Describe the changes that people's bodies go through during puberty and how we can look after our changing bodies Describe how thoughts and feelings may change during puberty and suggest how to deal with those feelings Recognise that many things affect the way we feel about ourselves and understand that there is no such thing as an ideal kind of body Understand what a loving relationship is and that there are many types of relationships Understand what a sexual relationship is and who can have a sexual relationship Describe the process of human reproduction, from conception to birth	Lesson 1 children will: <ul style="list-style-type: none"> -

Part of our P.E. will be taught by a school sports coach this term - he will deliver - .

In music we follow the Leicestershire Music Scheme – this term lessons will teach the children about technology, structure and form and 20th century music.

For computing we use the Kapow computing scheme – this terms lessons will teach the children about product invention and online safety.