



Year 6 Medium Term Plan – Crime and Punishment

Autumn Term 2 - 2025



Term	Autumn 2		
Key text	Holes by Louis Sachar		
Key Vocabulary	Crime, punishment, courts, trial, police, law, order, fraud, murder, organised crime, smuggling, arson, burglary		
Ongoing objectives through this topic	History - Learning about the different types of laws and punishments during different periods of time such as the Romans, Victorians, WW2 and Tudors as well as comparing these across time. PHSE- One world- Understand why people seek to manage and sustain their environment.		
Topic curriculum coverage and content			
Lesson WALT	Subject covered within lesson	Curriculum content covered within lesson	What will this look like when it’s achieved?
Lesson 1 WALT: crime and punishment in ancient Rome	History	– Understand how our knowledge of the past is constructed from a range of sources.	Children will <ul style="list-style-type: none">– Understand and explain the laws and rules during the Roman era.– Understand about the crimes and punishments during the Roman era.
Lesson 2 WALT: find out how the legal system worked in Anglo-Saxon Britain	History	– Construct informed responses that involve thoughtful selection and organisation of relevant historical information.	Children will <ul style="list-style-type: none">– Explain how wergild was used in Anglo-Saxon Britain.– Explain about key facts and punishments during Anglo-Saxon Britain.
Lesson 3 WALT: find out about different punishment methods that were popular during the Tudor period.	History	– Understand how our knowledge of the past is constructed from a range of sources.	Children will <ul style="list-style-type: none">– ask questions about various historical sources of Tudor objects.– tell you some key facts about different types of

			punishments used in Tudor Britain.
Lesson 4 WALT: find out about the life of Dick Turpin based on historical sources	History	<ul style="list-style-type: none"> — Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. 	Children will <ul style="list-style-type: none"> — can use different sources to build a picture of events in the life of Dick Turpin. — can study various sources and talk about their differences in what they show about Dick Turpin.
Lesson 5 WALT: understand the experiences of Victorian prisoners	History	<ul style="list-style-type: none"> - Provide an account of a historical event based on more than one source 	Children will <ul style="list-style-type: none"> - recall two main things that the Victorians introduced to prevent crime. - explain the hard labour tasks that Victorian prisoners had to do.
Lesson 6 WALT: explore police duties and criminal punishments during WWII	History	<ul style="list-style-type: none"> — Provide an account of a historical event based on more than one source 	Children will <ul style="list-style-type: none"> - Be able to understand what the most common crimes were and what punishments were enforced during that time. - Be able to explain the main duties of police officers during this time in history.
Lesson 7 WALT: compare modern methods of crime and punishment and detection with what existed in the past	History	<ul style="list-style-type: none"> — Understand that the type of information available depends on the period of time studied and evaluate the usefulness of a variety of sources. 	Children will <ul style="list-style-type: none"> — recall key facts about crime and punishment in Britain from the Roman, Anglo-Saxon, Tudor and Victorian periods.
Lesson 8 WALT: use our knowledge of crime and	History assessment	<ul style="list-style-type: none"> - Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. 	Children will know:

punishment through the ages			<ul style="list-style-type: none"> - How to use their knowledge to create a project page all about crime and punishment through the ages
Lesson 9 WALT: use our topic knowledge to create a project page	History Assessment	–	Children will know: <ul style="list-style-type: none"> - How to use their knowledge to create a project page all about crime and punishment through the ages
Discrete Teaching			
Lesson WALT	Subject covered	Curriculum content covered within unit	What will this look like when it's achieved?
Lesson 1 WALT: explain the importance of the major discoveries in electricity	Science Electricity	<u>Electricity</u> <ul style="list-style-type: none"> - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. - Use recognised symbols when representing a simple circuit in a diagram. 	Lesson 1 children will <ul style="list-style-type: none"> - identify how our understanding of electricity has changed over time. - explain how major discoveries affected our understanding and use of electricity
Lesson 2 WALT: recognise and draw scientific circuit symbols			Lesson 2 children will <ul style="list-style-type: none"> – know the scientific symbols for the main parts of a circuit. – can create circuit diagrams using scientific symbols
Lesson 3 WALT: observe and explain the effects of differing voltages in a circuit			Lesson 3 children will <ul style="list-style-type: none"> – can draw circuit diagrams indicating the voltage. – can explain the effect of increasing or decreasing the voltage on different parts of a circuit.
Lesson 4 WALT: understand			Lesson 4 children will
		<u>Working Scientifically</u> <ul style="list-style-type: none"> - Take measurements, using a range of scientific equipment, with increasing accuracy and precision, understanding the need for taking repeat readings when appropriate. - Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. 	

variations in how components function			<ul style="list-style-type: none"> – can plan an investigation in detail. – explain variations in functions
Lesson 5 WALT: record data and report my findings			Lesson 5 children will <ul style="list-style-type: none"> – can adjust my plan if necessary. – can decide how to report my findings appropriately.
Lesson 6 WALT: use my results to make new predictions			Lesson 6 children will <ul style="list-style-type: none"> – can plan and conduct a further investigation
Lesson 1 WALT:	ICT	<ul style="list-style-type: none"> - E-safety - Understand the need to only select age appropriate content having knowledge of current apps and their rules and guidelines. - - Use technology respectfully and responsibly. - - Identify a range of ways to report concerns about content and contact in and out of school. - - Internet searching - Use filters in search technologies effectively and is discerning when evaluating digital content. 	Lesson 1 children will -
Lesson 2 WALT:			Lesson 2 children will -
Lesson 3 WALT:			Lesson 3 children will -
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Lesson 6 WALT:			Lesson 6 children will -
Lesson 1 <u>WALT</u>	RE Hinduism and Christianity	<ul style="list-style-type: none"> - Identifying and making sense of religious and non- religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways, and developing skills of interpretation. - Understanding the impact 	Lesson 1 children will
Lesson 2 <u>WALT</u> :			Lesson 2 children will -
Lesson 3 WALT:			Lesson 3 children will -

Lesson 4 WALT:		<ul style="list-style-type: none"> - Examining how and why people put their beliefs into practice in diverse ways, within their everyday lives, and the wider world. - Making connections - Evaluating, reflecting on and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the world. 	Lesson 4 children will
<p>Diwali 1st November. (Hindu, Sikh and Jains)</p> <p>· Christmas 25th December. (Christian)</p> <p>· Hanukkah 25th December – 2nd January. (Jewish)</p>			
Lesson 1 WALT:	Music Unit 2 Voices	<ul style="list-style-type: none"> - Improvise freely over a drone, developing sense of shape and character, using tuned percussion and melodic instruments. - Compose melodies made from pairs of phrases in either C major or A minor or a key suitable for the instrument chosen. These melodies can be enhanced with rhythmic or chordal accompaniment. - Plan and compose an 8- or 16-beat melodic phrase using the pentatonic scale (e.g. C, D, E, G, A) and incorporate rhythmic variety and interest. Play this melody on available tuned percussion and/or orchestral instruments. Notate this melody. - Compose melodies made from pairs of phrases in either G major or E minor or a key suitable for the instrument chosen. Either of these melodies can be enhanced with rhythmic or chordal accompaniment. - Play and perform in solo or ensemble contexts with increasing accuracy, control, fluency and expression 	Lesson 1 children will -
Lesson 2 WALT:			Lesson 2 children will -
Lesson 3 WALT:			Lesson 3 children will -
Lesson 4 WALT:			Lesson 4 children will -
Lesson 5 WALT:			Lesson 5 children will -
Lesson 6 WALT			Lesson 6 children will -
<u>Lesson 1 WALT:</u> <u>understand</u> <u>conversations</u> <u>regarding</u>	French Let's go shopping	<p>Let's go shopping</p> <ul style="list-style-type: none"> - Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun 	Lesson 1 children will - greet, respond and say goodbye

<u>shopping conversations</u>		<ul style="list-style-type: none"> - Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic - Attempt to read a range of texts independently, using different strategies to make meaning - Engage in longer conversations, asking for clarification when necessary 	
<u>Lesson 2 WALT: discuss vocabulary at the shops</u>			Lesson 2 children will <ul style="list-style-type: none"> - use the correct masculine or feminine form of à côté de to describe the position of a shop
<u>Lesson 3 WALT: have conversations regarding clothes and shops</u>			Lesson 3 children will <ul style="list-style-type: none"> - use the correct order to describe nouns, using foncé and clair - use the masculine and feminine form of colours when necessary
<u>Lesson 4 WALT: discuss money in French</u>			Lesson 4 children will <ul style="list-style-type: none"> - ask and answer questions about the cost of items - take part in role play.
<u>Lesson 5 WALT: create shopping lists in French</u>			Lesson 5 children will <ul style="list-style-type: none"> - locate the relevant information from a list - answer questions by writing money amounts in French -
<u>Lesson 6 WALT: explore the shopping experience using our French speaking knowledge</u>			Lesson 6 children will <ul style="list-style-type: none"> - use the French they have learned to take part in a 'Shopping Experience'

<u>Lesson 1 WALT:</u> <u>Know your rights</u>	PSHE <u>RESPECTING RIGHTS</u> <u>ONE WORLD</u>	RESPECTING RIGHTS AND ONE WORLD <ul style="list-style-type: none"> - Recognise the importance of getting help if they feel lonely or excluded, and can describe how to help others to feel included - Name different types of bullying, explain the effects of bullying and hurtful behaviour, including online, and how to respond if it is experienced or witnessed - Say what discrimination is, recognise that everyone deserves to be treated with respect, and how discrimination can be challenged - Describe different types of relationship, including loving and intimate relationships, and explain that people can experience emotional, romantic and sexual attraction with people of different or the same sex - Identify a range of different rules, laws, and human rights, explain why they are important and possible consequences of not following rules - Explain what stereotypes, prejudice and discrimination mean, why they need to show others respect and how they can positively challenge discrimination 	Lesson 1 children will explain what the Universal Declaration of Human Rights is and understand that children have their own rights.
<u>Lesson 2 WALT:</u> <u>Understand if all humans have rights and if so how they are met</u>			Lesson 2 children will <ul style="list-style-type: none"> – understand that human rights apply to everyone, no matter where they are from or what their culture is and family traditions are. - identify why people's rights are sometimes not met in the UK and in places across the world.
<u>Lesson 3 WALT:</u> <u>consider respect in relation human rights.</u>			Lesson 3 children will <ul style="list-style-type: none"> - explain how I can respect other people's rights and I understand why this is important
<u>Lesson 4 WALT</u> <u>understand that humans rights change and activism</u>			Lesson 4 children will <ul style="list-style-type: none"> – identify how and why ideas about human rights have changed. - explain the role and importance of human rights activists
<u>Lesson 5 WALT:</u> <u>Understand how we can be responsible global citizens</u>			Lesson 5 children will <ul style="list-style-type: none"> – Know that they have different responsibilities towards the environment. - Know about the United Nations Declaration of Rights of the child

<u>Lesson 6 WALT:</u> <u>describe what global warming is and what we can do to help prevent it from getting worse.</u>			Lesson 6 children will <ul style="list-style-type: none"> – explain why global warming is happening. – identify the effects of global warming. – explain how different actions can help prevent the effects worsening. reflect upon my own feelings and commit to a small positive action
<u>Lesson 7 WALT:</u> <u>explain how our energy use can harm the environment and describe what we can do to help</u>			Lesson 7 children will <ul style="list-style-type: none"> – discuss about how the energy we use contributes to global warming. – identify what we can do to help. – commit to acting by making an energy pledge.
<u>Lesson 8 WALT:</u> <u>WALT: describe how we can use water responsibly and understand the importance of doing this.</u>			Lesson 8 children will <ul style="list-style-type: none"> - identify lots of ways in which we use water in our daily lives. - explain why it is important not to waste water. - find out how to use water responsibly by reading an information sheet. - show appreciation for the resources available to me.
<u>Lesson 9 WALT:</u> <u>understand what biodiversity is and explain the</u>			Lesson 9 children will: <ul style="list-style-type: none"> – can explain to a partner what biodiversity is.

<u>importance of doing all we can to encourage it.</u>			<ul style="list-style-type: none"> – identify the benefits of biodiversity. – show what biodiversity means to me through images and words. – reflect on what I can do to encourage biodiversity.
<u>Lesson 1 WALT:</u>	P.E. Gym	<u>P.E – football/fitness</u> <ul style="list-style-type: none"> – <u>Part of our P.E will be taught by school sports coaches this term they will deliver Football/fitness.</u> <u>Indoor athletics</u> <ul style="list-style-type: none"> – Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] – Compare their performances with previous ones and demonstrate improvement to achieve their personal best 	Lesson 1 children will -
<u>Lesson 2 WALT:</u>			Lesson 2 children will -
<u>Lesson 3 WALT:</u>			Lesson 3 children will -
<u>Lesson 4 WALT:</u>			Lesson 4 children will -
<u>Lesson 5 WALT:</u>			Lesson 5 children will -
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